

COVID-19 Risk Assessment

March 2022 Version



Halesfield Day Nursery

Covid-19 Risk Assessment 2022

SEVERITY			PROBABILITY	
Outcome	Example	Score	Outcome	Score
MINOR	Bruising, minor cuts, mild irritation to skin or eyes	1	Unlikely (e.g. no previous history)	1
SERIOUS	Loss of consciousness, burns, broken bones, injury or condition resulting in 3 or more days of absence	2	Possible (e.g. similar incidents have happened in the past)	2
MAJOR	Permanent disability, major notifiable injury or disease	3	Probable (e.g. same situations have happened in the past)	3
FATAL	Death	5	Highly probable (e.g. has occurred recently here or in another organisation)	5

Probability Score x Severity Score = Risk Rating Total

Risk Rating Total	Level of Risk
1-4	Low Risk
5-15	Medium Risk
15-25	High Risk

What are the hazards?	Who might be harmed and how	Severity	Probability	Risk Rating	Risk reducing strategies	Further action required	By who and By when?
Close contact while accessing and leaving nursery	Children, staff, parents, and visitors	5	2	10	Restricting access to the site of essential workers Deliveries - only essential deliveries to be made eg Mainman and Morrisons. Delivery to be left outside		

					<p>nursery foyer for staff to take into building.</p> <p>To minimise parent- parent interactions, nursery will have three separate entrances open. Preschool children will enter through preschool fire gate, babies will enter through main entrance whilst the toddlers will enter through the toddler's fire gate.</p> <p>Hand hygiene regime in place on entry and exit into the nursery using hand sanitiser and increased hand washing for adults.</p>		
The risk of spreading the virus in nursery.	Children, staff, parents and visitors	2	5	10	<p>Staff, children and parents should only attend the nursery if they are symptom free, have completed the required isolation period.</p> <p>Nursery continues to operate as usual even when a positive case has been confirmed.</p> <p>Nursery operates as one group with no bubbles. Nursery will try to minimise child</p>		

				<p>interactions between classes to minimise chances of cross infection but this is not a requirement.</p> <p>Regular handwashing upon entry to setting, before and after breaks/lunch and especially after toileting.</p> <p>Lunch Staff will encourage children to serve their own food onto individual plates. Children are still very much discouraged from sharing food or drinks.</p> <p>Any lunch boxes brought into the setting will be wiped with anti-bac before being put in the children's lunch fridge. Tables and chairs to be sanitised after lunch and snack use.</p>		
The risk of spreading the virus while administering first aid	Staff, Pupils & Parents	5	3	15	If a child is unwell and presenting with high fever above 37.8 degrees or a new continuous cough then the child should be isolated in the retreat- until their parent can	

					<p>collect them. If there are a number of unwell children, they must be separated across the nursery- preferably outside.</p> <p>Nursery is still unable to administer paracetamol to a child who presents with these symptoms so an immediate collection is recommended to ensure a child does not become worse whilst at nursery.</p> <p>PPE - close contact or providing intimate support and care - staff should have access to gloves, face mask, goggles and apron (available in the office)</p> <p>All staff are first aiders and able to treat children as and when.</p>		
Staff who are clinically vulnerable with in the workplace or living with someone who is	Staff, children and parents	5	2	10	Staff and children or young people should not attend if they have symptoms and may only return to nursery after two negative LFD tests or having isolated for the correct amount of time.		





					If a child or member of staff becomes unwell with COVID19 symptoms they must be tested for COVID19. A PCR test is necessary not an LFT.		
Not increasing the frequency and quality of cleaning regime in-line with recommended guidance	Staff and children	5	2	10	<p>Staff to clean and disinfect frequently throughout the day using anti-bac spray, centrefeed or reusable cloths. Used centrefeed to be placed in the bin after use, dirty cloths should be placed in the laundry basket after use.</p> <p>Cleaner to undertake thorough clean down of classrooms and toilet areas at the end of each day.</p> <p>Children and staff need to clean hands with hand sanitiser or hand washing when they re-enter their classroom.</p>		
Insufficient staffing available to keep children safe and protected	Staff and children	1	2	2	<p>Where possible, one staff member free to cover unexpected staff absence. Bank staff Courtney and Paul to be used if necessary and Helen and Jackie to step in when absolutely necessary.</p> <p>Use reviewed EYFS guidelines</p>		








					<p>to consider adjustments to staffing levels if required.</p> <p>Testing referrals to confirm positive or negative COVID-19 to either expedite a return to nursery or confirm self-isolating.</p> <p>If a positive covid test is confirmed in nursery only staff and children contacted by Track and Trace will need to isolate. The nursery is not responsible for contacting staff and parents anymore.</p> <p>Staff who have had two vaccines will not be required to isolate- unless track and trace contact- but will need to take LFT'S daily for 7 days to minimise the transmission of COVID. Staff who have not been vaccinated are likely to be asked to isolate by Track and Trace if they have been in contact with a positive case.</p> <p>If nursery has insufficient staff due to isolation or illness then the nursery may have to contact parents to temporarily</p>		
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					cancel a child's place within nursery until staffing has returned to normal.		
Children putting themselves and/or others at risk	Staff, children & Parents	5	2	10	<p>Children should be supported in age-appropriate ways to understand the steps they can take to keep themselves safe including regular hand washing and sneezing into a tissue.</p> <p>Contact between children is likely as we are unable to prevent this without causing unnecessary stress or alarm. Children will be encouraged to wash hands regularly and to not share mouthed toys or cups or cutlery.</p>		
Lack of PPE causing increased risk of transmission of the virus	Staff, Pupils & Parents	5	2	10	<p>Government guidance now recommends that staff do not need to wear a facemask in nursery. However, where physical distancing cannot be maintained then staff can wear a facemask should they want to or feel it is appropriate (e.g. First Aiding, and nappy change).</p> <p>Regular hand cleaning</p> <p>Respiratory hygiene (catch it,</p>		

					bin it, kill it). Regular handwashing and hand sanitising before and after breaks, or leaving and entering the classroom or group base.		
Transmitting the virus using shared facilities, areas, crockery, cups and bedding.	Children and staff	5	1	5	Children can bring own water/drinks bottles from home. Staff will ensure these are washed and cleaned at the end of each day ready for their next use. Items such as towels, flannels and bedding must not be shared between children and washed at regular intervals. Staff need to clean down areas after use such as tables and chairs, nappy change areas, handles and resources. Touch points should be cleaned more frequently throughout the day- at least twice daily.		
Resources	Staff and children	5	1	5	All resources required for play and learning experiences of children should be regularly washed and/or sterilised. Loose resources are placed in laundry bags/nets and run		

					<p>through the dishwasher or washing machine before being hung outside to dry.</p> <p>Water play is permitted. Ideally water should be warm and soapy and changed every couple of hours.</p> <p>Pens, crayons and paint brushes can be shared between children in a bubble but will need to be cleaned/sterilised/wiped down or replaced regularly.</p>		
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Assessment completed by:	Helen Childs		Date Created:	26 May 2020
Assessment completed by:	Helen Childs		Date reviewed:	20 June 2020
Assessment completed by:	Helen Childs		Date reviewed:	17 July 2020
Assessment completed by:	Helen Childs		Date reviewed:	10 August 2020

Assessment completed by:	Helen Childs		Date reviewed:	1 September 2020
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